Parents/Carers Handbook
2014

“WORKING TOGETHER TO ENSURE THAT EVERY DAY IN EVERY CLASSROOM, EVERY STUDENT IS LEARNING & ACHIEVING”
INDEX

Mission Statement 3
School Profile & Principal’s Welcome 4
Contact Details & Term Dates 5
Staff List 6
School Topics & Information 8 - 13
   In alphabetical order
Message from the Principal 14

SCHOOL MOTTO:

Learning for Life

SCHOOL RULES:

Be Safe
Be Friendly
Be Ready
MISSION STATEMENT

TO PROVIDE EDUCATIONAL PROGRAMS THAT WILL ENABLE STUDENTS TO ACHIEVE OPTIMAL ACADEMIC, PERSONAL, SOCIAL, AND VOCATIONAL LEARNING OUTCOMES.

We believe that all students

• Are accepted for who they are as a person
• Enjoy life at school, home and in the community
• Are accountable for their actions to the extent that their disability permits
• Must have a relevant and pertinent set of tailored educational programs designed to meet individual needs and abilities
• Are given educational opportunities in a safe and supportive learning environment

The school believes in:

• Promoting an appreciation of self: self-discipline, self-esteem, self-respect and self-development within a school wide positive behavioural environment
• Providing a varied and appropriate curriculum that supports the maximisation of student learning, integrating necessary life and living skills with more formal curriculum offerings for all learners
• Socially just practices which maximise access, participation and outcomes for key participants
• Participatory decision making where all staff, parents and students have forums to collaboratively contribute to strategic and operational decision making
• The nurturing of manners, appropriate conformity and individuality, honesty, punctuality and respect for others and their property
• Shared responsibility by all for maintaining and improving the physical environment of our campus
• Promoting, recognising and celebrating success in an active and innovative environment.
School Profile

Rockhampton North Special School is operated by Education Queensland and is part of the Central Queensland Region. Mr Dave Manttan is Assistant regional Director for our school.

Our school provides educational programs for students whose special learning needs require intensive support through alternative learning programs and significant adjustments in planning, assessment and reporting. Generally all students attending programs will have their educational adjustments identified through the Educational Adjustment Process (EAP). All enrolments must be authorised by Queensland Regional Office.

Whilst many students referred to our special school will remain for most of their years of formal education, our school will maximise opportunities for students to participate in regular school programs whenever possible. Parents are welcome to discuss preferred options with the Principal. At Rockhampton North Special School students’ learning experiences are designed to ensure students are appropriately engaged and challenged. Modified English, Maths & Science as outlined in the Australian Curriculum underpins our life skills curriculum.

School classes are grouped into:
- Primary – Grade p-4
- Middle School – Grade 4-6
- Junior Secondary – Grade 7-10
- Transition – Grade 11 & 12

An overarching aim of our school is to assist students to become capable, well adjusted members of society. A major objective is to prepare students for independent living away from home or at home with little reliance on adults. We want our students to achieve optimal academic, personal, social and vocational skills.

Your assistance, expertise, professional skill, personal qualities and commitment will ensure these goals are achieved for all students attending our school.

Thank you for being an integral part of our school community.

Laurelle Allen
Principal
Rockhampton North Special School

Address: 353 Dean Street, North Rockhampton  Q  4701
Postal Address: P.O. Box 9797, Frenchville  Q  4701
Phone: (07) 49 990 222
Facsimile: (07) 49 284 393
Location Code: 07/3038
ABN: 37070731330
Principal: Laurelle Allen
Email Address: the.principal@rocknorthspsch.eq.edu.au
Website: http://www.rocknorthspsch.eq.edu.au/

Education Queensland Rockhampton Office

Location: Level 4, 209 Bolsover Street, Rockhampton  Q  4700
Postal Address: P.O. Box 138, Rockhampton Q 4700
Phone: (07) 49 384 661
Facsimile: (07) 49 384 921
Website: http://www.education.qld.gov.au
Intranet: http://iwww.qed.qld.gov.au – available on all computers in the school
### TERM START DATES – 2014

| Term 1: | Tuesday 28 January – Friday 4 April |
| Term 2: | Tuesday 22 April – Friday 27 June |
| Term 3: | Monday 14 July – Friday 19 September |
| Term 4: | Tuesday 7 October – Friday 12 December |

### PUBLIC HOLIDAYS – 2014

| Australia Day – Monday 27 January |
| Good Friday – Friday 18 April |
| Easter Monday – Monday 21 April |
| ANZAC Day – Thursday 25 April |
| Show Holiday – Friday 6 June |
| Queen’s Birthday – Monday 9 June |
| Labour Day – Monday 6 October |

### PUPIL FREE DAYS – 2014

| Monday 20 January |
| Tuesday 21 January |
| Wednesday 22 January |
| Thursday 23 January |
| Friday 24 January |
| Monday 20 October |
# Rockhampton North Special School – Staff List 2014

**Principal:** Laurelle Allen  
**Deputy Principal:** Sam Dennis  
**Business Services Manager (BSM):** Nicki Kennedy  
**Administration Staff:** Kerrie Horton  
**Head of Curriculum (HOC):** Elise Crawford (0.6)  

## Teaching Staff:

<table>
<thead>
<tr>
<th>Primary KB – Kate Barrett</th>
<th>Middle HE – Helen Elaurant (0.8)/Elise Crawford</th>
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</thead>
<tbody>
<tr>
<td>Primary KH – Kate Hearne</td>
<td>Middle KL – Kylie Lawrence</td>
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<tr>
<td>Primary KS – Karen Schmidt</td>
<td>Middle SM – Sally Murphy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Secondary JN – Julia Noble</th>
<th>Transition KG – Katrina Gilligan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Secondary BD – Brett Davey</td>
<td>Transition JA – Jo Austin</td>
</tr>
<tr>
<td>Junior Secondary SB - Stephanie Begg</td>
<td>Transition TP – Troy Perkins</td>
</tr>
<tr>
<td>Junior Secondary EL - Elena Lee</td>
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</tr>
</tbody>
</table>

**Swimming/PE/Music - Krystle Fullelove**  
**PE- Janine Peff (0.4)**

## Teacher Aides:

<table>
<thead>
<tr>
<th>Cathy Bashford</th>
<th>Jenny Cumner</th>
<th>Nicole Hancock</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vicki Long</td>
<td>Janita Neal</td>
<td>Janelle Webb</td>
</tr>
<tr>
<td>Debbie Bock</td>
<td>Sandra Davies</td>
<td>Sandra Flint</td>
</tr>
<tr>
<td>Andrea Mattsson</td>
<td>Brenda Parker</td>
<td>Stacey Halls</td>
</tr>
<tr>
<td>Anita Boland</td>
<td>Lorelle Guinane</td>
<td>Sally Murdoch</td>
</tr>
<tr>
<td>Sue Bray</td>
<td>Fiona Vlasich</td>
<td>Keary Webber</td>
</tr>
<tr>
<td>Liz Meyers</td>
<td>Iris Renton</td>
<td>Darryl Crawford</td>
</tr>
<tr>
<td>Narelle Naumann</td>
<td>Colleen Sotelo</td>
<td></td>
</tr>
</tbody>
</table>

**Cleaners:** Sharyn Bendall, Jessie Hall & Sonia Jones  
**Schools Officer:** Celvin Marsh  
**Computer Assistant:** Patrick Cahill  
**Advisory Visiting Teacher - Transition:** Brian Churstain (0.1)  
**Chaplain:** Audrey  

## Support Staff based at Rockhampton Special School Therapy Services

**Advisory Visiting Teachers:**  
Fiona Bond (AVT: VI)  
Gail Hirning (AVT: HI)  

**Physiotherapist:** Robyn Murphy  
**Occupational Therapist:** TBA  
**Speech Language Pathologists:** Yvette Arundel  
**Registered Nurse:**
DAILY TIMETABLE

SCHOOL HOURS AND DAILY ROUTINE

<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before</td>
<td>8.30am</td>
<td>Staff on duty to supervise students</td>
</tr>
<tr>
<td>School</td>
<td>8.55am</td>
<td>Students sit in covered area in class groups.</td>
</tr>
<tr>
<td>Class begins</td>
<td>9.00am</td>
<td>Students line up in designated areas ready for class.</td>
</tr>
<tr>
<td>Session 1</td>
<td>9.00am – 11.00am</td>
<td>Class Activities</td>
</tr>
<tr>
<td>Lunch 1</td>
<td>11.00am – 11.30am</td>
<td>Play Activities</td>
</tr>
<tr>
<td>Session 2</td>
<td>11.30am – 1.30pm</td>
<td>Class Activities</td>
</tr>
<tr>
<td>Lunch 2</td>
<td>1.30pm – 2:00pm</td>
<td>Play Activities</td>
</tr>
<tr>
<td>Session 3</td>
<td>2:00pm – 2.50pm</td>
<td>Class Activities</td>
</tr>
<tr>
<td>School Finish</td>
<td>2.50 pm</td>
<td>Students move to departure point (undercover area). Heat affected students to Transition Classroom - B1</td>
</tr>
</tbody>
</table>

Assembly

Assembly is held every Monday at 2.30pm. Students assemble in class groups on the mats or seats. Awards are presented.

At several times throughout the year special assemblies are held to celebrate and/or acknowledge commemorative and special events such as School Leader badge presentations.

Notes regarding special assemblies will be sent home to parents and advised in the school newsletter.

GENERAL INFORMATION

SCHOOL WEB SITE:
This web site is accessible by all.
www.rocknorthspsch.eq.edu.au

EDUCATION QUEENSLAND WEB SITE:
This web site is accessible by all.

ACARA
www.acara.edu.au
EXPLICIT INSTRUCTION

Explicit Instruction or direct teaching is a signature pedagogical framework implemented throughout the Central Queensland Region to teach new information in a highly structured format. At Rockhampton North Special School Explicit Instruction is used as the primary pedagogical model for introducing, teaching, and embedding new knowledge or skills. It is an evidence based teaching framework proven to promote achievement for all students throughout the curriculum. Explicit instruction includes intensive teaching, structured teaching, drill and practice and is the primary mode of delivery to maximize student learning.

An explicit instruction lesson follows a set sequence involving

- Warm Up
- Lesson Introduction
- “I Do”
- “We Do”
- “You Do”
- Review.

Teachers use the following visuals in the lesson

![WALT](image1)
![WILF](image2)
![TIB](image3)
SCHOOL TOPICS
The following is a list of school topics in alphabetical order for quick reference.

ABSENCES:
1. When a student is absent from school, either a note of explanation to the teacher or a phone call to the office is necessary.
2. Students will not be permitted to leave the grounds unless a request in writing is presented to the Teacher or Principal from the parent or unless directed by a Teacher.
3. Whenever possible, advance notification of a student’s absence from school would be appreciated.
4. Parents wishing to take students from the school grounds are requested to sign the ‘Student Leave Register’ located in the school office.
5. To prevent spreading of infection and viruses, it asked that you keep your child home if they are unwell.

ACCIDENT AND ILLNESS PROCEDURES:
1. The school should be officially advised of any medical problem from which the student may suffer.
2. Students should report to their class teacher any accident they suffer which causes them distress.
3. Should a student, in the opinion of staff members, require medical attention during the day, every attempt will be made to contact the parents to request them to take appropriate action. If a parent cannot be contacted, medical attention will be sought for the student on the parents' behalf.
4. No treatment is permitted to be given in the school except first aid. This is the immediate, temporary relief given, in the case of accident, by school personnel. In the case of serious accident, an ambulance will be called immediately. Every attempt will be made to contact the parent or emergency contact as soon as possible after the accident or sudden onset of illness.
5. If it is necessary to administer medication at school the medication must be provided in its pharmaceutical pack. An authorisation to administer Medication will be requested in writing. (Form available at school office).
6. Panadol/Panamax etc will not be administered to any student without written permission from a Doctor.

N.B. For Emergency reasons, please ensure your telephone number that is lodged with the school is current. Mobile numbers are also helpful in an emergency situation.

ARRIVAL AT SCHOOL:
No student should arrive at school prior to 8.30 am. There is only limited supervision of the playground prior to commencement of classes. All students should be collected at 2.50 pm.
If your child arrives after 9:15am or leaves prior to 2:30pm, parents/carers need to sign their child in/out at the office. Your child is then marked absent for half a day.

ASSESSMENT:
Our teachers are continuously assessing and recording student’s progress. Parents are encouraged to consult with teachers regularly. Short Term Learning Planning/Individual Transition Planning meetings between parents and staff take place once a year so agreement can be reached on the education plan offered. School reports are issued at the end of each of each semester; June and December, and STLP/ITP goal achievement is discussed with parents/caregivers in March and September each year, in line with STLP/ITP cycles.
**BEHAVIOUR:**
Rockhampton North Special School has implemented School Wide Positive Behaviour processes since 2005. A copy of our Responsible Behaviour Plan is available to all parents/caregivers. Please contact our school office if you do not have a copy. This Behaviour Plan incorporates our Bullying Response Process (p 12). Our School Rules are:

- Be Safe
- Be Friendly
- Be Ready

PLEASE, DO NOT HESITATE TO CONTACT THE PRINCIPAL OR DEPUTY PRINCIPAL IF YOU HAVE A CONCERN REGARDING THE BEHAVIOUR OF ANY STUDENT.

**BIKES:**
Students may ride their bike to school if the bike is in a safe and roadworthy condition. Students are to wear recommended safety helmets and ride in a safe manner. Bikes are not to be ridden within the school grounds without supervision. Students must mount and dismount from their bikes at the front gate.

**BOOKS AND STATIONERY:**
A book list will be sent home at the end of each school year. Parents are asked to assist by ensuring that students report to school adequately equipped for the day's learning activities and by contributing to the resources levy.

**N.B.** All belongings should be clearly labelled with the student's name.

**COMMUNICATION BOOKS:**
All students have Communication Books which ensure communication between home and school occurs on a regular basis. Where possible, staff will complete books on a daily basis. Please use these books to communicate any issues which you believe may impact on your child's day at school.

**CURRICULUM:**
The introduction of the Australian Curriculum brings with it a change to our school’s curriculum. As of 2014, the implementation of English, Maths, History and Science is a requirement for all students. Many of the students at this school will be participating in this curriculum, however at a lower level than their same age peers. Those students who are not ready for this more formal curriculum, will gain their instruction in these areas using the Intensive Interactions framework.

**EAR RINGS:**
Students are to wear one set of studs only. Unfortunate accidents can occur if students wear “sleeper” type earrings.

**ENROLMENT:**
Parents and intending students must attend an Enrolment Meeting before enrolling at the school. If you change address please let us know immediately so that we can keep our records current and so that enrolments can be monitored. All enrolments at our school have to be processed through District Office and are part of our legal requirement for maintaining a student’s enrolment.

**FOOD PREPARATION PROGRAM:**
All students take part in the school's Life Skills Program. Activities include Home Making Skills, Sewing and Craft, Nutrition and Food preparation, as well as the associated social skills.
Closed in footwear is required - NOT thongs, sandals or bare feet. Parents are asked to contribute towards the cost of projects. Class teachers will contact you regarding these class activities. Parent Information sessions are held early in the new year.

GUIDANCE OFFICER:
Students are assessed from time to time by the Guidance Officer for educational adjustment purposes or for other reasons. Parents are invited to discuss child behaviour, personal or medical matters. Parents can arrange appointments through the Principal.

HATS/CAPS:
All children must protect themselves from the sun by wearing legionnaires or broad brimmed hats during outdoor activities. This is particularly important during summer. Our School P&C has very sturdy Bucket Hats for sale through the school office at a cost of $10.00.

NO HAT NO PLAY.

HEAD LICE:
Unfortunately this seems to be a never-ending problem in ALL schools, ours being no exception. Treatment solutions are inexpensive and readily available from any chemist shop. Parents are required to assist and co-operate in our efforts to eliminate this problem by regularly inspecting and if necessary treating children's hair. Our school office has further information provided by the Health Dept regarding this matter.

HOMEWORK:
Parents are expected to co-operate by ensuring that homework is completed. Set homework is designed to be within your child's ability. If you have questions/problems please contact the class teacher. Because your child doesn't bring home a worksheet in their book, it doesn't mean they have "no homework". Reading is one of the most important skills for any student to learn both at school and at home. It will usually be necessary for someone else to supervise and assist, e.g. older brother/sister, parent/caregiver to read to their child. Please contact your child's teacher or Principal if you wish to discuss the matter of homework further.

INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT):
The school has computers for computer assisted learning activities. Each classroom has 2-3 computers. Learning programs and activities are enhanced through access to appropriate computer software, and for those students with higher needs communication devices are incorporated into daily programs. Electronic White Boards are in all classrooms and I Pad/I Pods are in use for students with communicational difficulties.

LIBRARY:
Our new library is now functional and not only used for learning activities, but to develop in our students enjoyment of reading. It is supported by an interactive whiteboard and an intensive learning room. Within this building is our Multi-Sensory Environment. This is a wonderful environment that supports the learning of our students with sensory needs. The Occupational Therapist has considerable input into the programs being used in this room.

LOST PROPERTY:
Please ensure all children's belongings are clearly labelled with names. Lost property will be held for a limited time. At the end of each term any remaining lost property will be donated to charitable organisations. Lost property is located at main entry gate.
MOBILE PHONES:
If your child needs to bring a mobile phone to school, it must be left at the office and collected after school. Mobile phones create a disturbance during class time, and have functions that are readily available for negative use.

OTHER SCHOOL PROGRAMS:
Activities and programs vary from Term to Term/Class to Class. It is our policy to maximise our involvement and association with local schools and community organisations. We support part time program involvement of students from other schools when appropriate to the needs of those students.

PARENTS AND CITIZENS ASSOCIATION:
Since the school opened in 1977, an active group of enthusiastic parents has helped the school acquire a substantial range of additional resources for our students. Parents, particularly those new to the school, are encouraged to maintain this tradition and are most welcome at meetings and other P & C activities.

Meetings are held regularly usually on a Wednesday at 9:15am and will be advertised in our fortnightly school newsletter.

PHYSICAL EDUCATION/SPORT:
Regular Physical Education activities for all children are undertaken during the week. Parents are invited to discuss the Physical Education Program with our PE teacher. This is an integral part of our program ensuring our students are active and developing skills as appropriate to their ability. All classes are involved in Education Queensland’s Smart Moves Program on a daily basis.

Swimming classes are provided through the summer months of the school year. Primary and Middle School swim in term 1 and Primary and Junior Secondary in term 4. Transition students swim as identified in their SET plans.

For the purpose of hygiene and safety:
1. Each student must provide togs, towel and a plastic carrying bag. Girls are to wear one-piece costume or T/Shirt over a 2 piece. Parents should supply sunscreen.
2. Towels, togs and all articles of clothing are to be named.
3. If circumstances necessitate the student’s temporary withdrawal from instruction, a note stating this should be furnished to the class teacher.
4. Swimming instruction is given to all students attending the school.
5. Students suffering from any kind of infection, or from sores and skin complaints will be excluded from swimming.
6. For safety reasons boisterous or noisy behaviour in and around the pool or in the dressing room is not permitted.
7. Running on the kerbing or concrete paving surrounding the pool is not permitted.
8. “Ducking” and indiscriminate diving is prohibited.

REPORTS:
It is the policy of this school to hold Parent/Teacher meetings during Term 1 and 3. Written reports will be issued twice during the year, at the end of Terms 2 & 4 to indicate student progress. Parents are encouraged to contact the class teacher to arrange a meeting where progress and issues can be fully discussed. Close co-operation is sought between home and school to give your child the best chance at reaching their full potential and to accommodate their individual needs.
THE CHILD & ADOLESCENT DENTAL SERVICE:
The Oral Health Service has modified service delivery to encompass changes in consent processes, infection control and sterilisation regulations.

The service,
- Remains a free service to all children from age 4 to students enrolled in year 10.
- Allows access to emergency appointments for eligible children during opening hours, triaged according to toothache criteria.
- Encourages parents from any school to place children on the wait list for a dental examination.
- Encourages the utilisation of the ‘Teen Dental’ vouchers for children aged 12 to Grade 10.

In the past, schools were offered dental treatment on a rotational basis. We are now encouraging parents to place their children on a **Student Consent Screening List** to access dental examinations. **Parents are required to phone the number below to place their child on the Screening waitlist.**

**Examinations and Treatment** – will be offered at the next available clinic encouraging family groups to attend. It will remain the responsibility of the parent or legal guardian to ensure students attend appointments and transport children to their dental appointments when necessary. A parent or guardian is required to be with children at all appointments.

**Emergency Appointments** – it is preferable to ring between 8:00am and 9:00am in the morning to register for an Emergency Appointment. The call will be prioritised according to the Statewide Triage System whereby a person with a dental emergency is allocated an appointment based upon the level of trauma being experienced.

To register for the **Student Consent Screening List**, or should children require a dental **Emergency Appointment**, parents can phone the following clinics:

<table>
<thead>
<tr>
<th>Clinic</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frenchville C&amp;AS</td>
<td>4926 2874</td>
</tr>
<tr>
<td>Berserker C&amp;AS</td>
<td>4926 2319</td>
</tr>
<tr>
<td>Park Avenue C&amp;AS</td>
<td>4922 2729</td>
</tr>
<tr>
<td>Allenstown C&amp;AS</td>
<td>4922 2673</td>
</tr>
<tr>
<td>Yeppoon C&amp;AS</td>
<td>4939 2479</td>
</tr>
<tr>
<td>Yeppoon MDC</td>
<td>0408 771 129</td>
</tr>
<tr>
<td>Gracemere</td>
<td>0407 022 750</td>
</tr>
</tbody>
</table>

**SCHOOL LEAVING AGE:**
Education Queensland policy is that students are allocated 24 semesters of schooling. Students may choose however to leave after their seventeenth birthday. Our students may also be eligible for extended semesters; further information regarding this is available from the school Principal.

Attendance up to the seventeenth birthday is compulsory unless students gain paid employment. Students may be eligible for a Disability Support Pension from their sixteenth birthday, even though the student is still attending school - for further details, please contact Centrelink (phone 132468).

**SUN PROTECTION POLICY:**
A copy of our Sun Protection Policy is available at the school Office.

**TEACHER AIDES:**
Our school receives an allocation of teacher aide time. This allows us to provide support to classes based on educational needs. The Education Adjustment Process (EAP) identifies
students’ needs through an EAP profile. Teacher aide time is then allocated on the basis of this profile information. This time is flexible and may be adjusted throughout the year according to changes in class programs and changing student needs.

**THERAPY:**
This school has access to **Speech, Occupational and Physiotherapists** to assist students who may require services. Education Queensland commits to providing services and support to students with disabilities across an array of placement options. At our school we access therapy services according to the models determined at district level through submitting a Request for Services.

**TRANSPORT:**
In the afternoon, students will be supervised prior to leaving the school grounds. Staff are on duty each afternoon until 3.15pm to ensure orderly behaviour and student safety.
Sometimes a change of residence will also result in a change of transport arrangements and for this reason alone it is important to let us know if you’re moving. Please note our policy is to assist students to use more independent means of transport. Our teachers will work with families to ensure our students develop their optimal independent travel capability during their time at school.

**UNIFORM:**
The school has a uniform which should be worn everyday. The school uniform is a blue/black collared shirt, black shorts or skirt and a blue bucket hat. The school shirt and hat are available from the school office. Our P&C does have some second-hand uniforms available – please direct enquiries to school office. Closed in shoes (not sandals or thongs) must be worn at all times.

**WORK EXPERIENCE/COMMUNITY BASED LEARNING:**
Older students engage in workplaces and/or community organisations in order to assist in development of the necessary skills for life and/or vocational independence. All placements require parental permission which will be sought prior to placement. The Rockhampton Business Community supports this school's efforts in the Community Based Learning Program.
Getting the best for your child

From time to time you may have concerns about your child at school or the operations of the school. These concerns may grow into bigger issues if you don’t talk to school staff about them.

Education Queensland is committed to ensuring that all parents have their concerns dealt with in a fair and equitable manner and there are processes and support structures in place to enable parents to work through any issues they may have.

Concerns should initially be directly to the teacher involved or lodged directly with the School Principal, Laurelle Allen. If the problem cannot be resolved within the school, you should contact the Rockhampton Office, phone 49 386 744.

All district offices also provide access to a community participation officer or an officer responsible for parent liaison.

As part of this process, Mr Wayne Butler, who is the Executive Director (Schools), will be notified and involved if needed.

Parents or caregivers may also wish to contact the Queensland Council of Parents and Citizens’ Associations (QCPCA) on 32 623 400 for help and support.

Both the QCPCA and District Office have access to the Office of State Schooling, which administers the operation of all Queensland State Schools, to further resolve issues if required.

I look forward to working with you, and our school staff to provide programs, which will ensure your child is indeed ‘Learning for Life’

Laurelle

Laurelle Allen
Principal