Explicit Improvement Plan for 2017

Welcome all families, new and returning, to the 2017 school year at Rockhampton North Special School. Again this year our whole school focus is Balanced Literacy, Communication, and Positive Behaviour.

For the first time we are introducing the ‘Bucket Fillers' social/emotional program to enhance our clear and explicit school expectations.

- Talk Friendly
- Hands, Feet, and Objects to myself
- Follow Instructions
- Work First … Then you choose.

School Office Hours

January 23rd First day of school 2017
February 10th P&C Meeting 17th UPLW & UPKH Excursion 22nd Round 1 Immunisations
March 7th School Photos 13th Golf Development Day

More information regarding the Bucket Fillers program is contained in this edition of the Newsletter.

This term we have two new teachers in our education team. We welcome Danielle Ramage (Prep) and Michelle Grebenshikoff (Upper Primary).

We look forward to a fantastic year of learning and fun!

With Thanks
Laurelle Allen
Principal

School Photos will be held on
TUESDAY 7th MARCH

The first round of immunisations for the Year 7 students will be held on
Wednesday 22nd Feb 2017.
Welcome to Primary KB’s first newsletter for 2017. We are so excited to start the year with five new Prep in our class. Students are all enjoying their first week at school with lots of reading, writing, painting and singing each day. We had our first walk to the shops on Tuesday and have also enjoyed doing sport with Aaron. We are looking forward to a fun filled term and beginning our cooking program next week.

The Bucket Fillers Program

This program assumes that everyone carries an invisible bucket with them. Whenever someone says or does something nice to them or when they say or do something nice for another person, their bucket is filled. Every time a person says or does in a mean way they are dipping into that person’s bucket and their own bucket. A full bucket makes us feel happy, confident, and fulfilled. An empty bucket makes us feel sad, and excluded or angry and frustrated.

This is a very simple concept that is being used by schools across the world. It has proved to be a great way to foster positive interactions - a great asset for our students as they learn to be active citizens of the future.